

## Sequenced short writing exercises on a Humanities course

Classwork (C) Homework (H)	Task
C	<b>Warm-up</b> Key Definitions in the course: 'culture', 'region', 'nation' Define, discuss. Rewrite as if conceived by Scottish person
H	<b>Writing before reading</b> 'When is a culture a minority culture?' (300-400 words)
H	<b>Read and reflect</b> 'Does the reading confirm your views? Has it challenged them in any way. Mark the specific passages that have had that effect'
C	<b>Extend thinking</b> Write questions in relation to marked passages in the reading. Put up on board. Rewrite questions in pairs from point of view of another author.
H	<b>Read and select 1</b> Remove what is not relevant in an article
C	<b>Anticipate learning</b> 'What would I most want to find out from today's lecture?'
H	<b>Read and select 2</b> Summarise another article
C	<b>Read and select 3</b> In pairs, compare summaries and collaboratively write a shorter one. Discuss in terms of article, other reading, topic as whole.
H	<b>Read and question</b> Write 2 questions author (of another article) might have asked self before writing. To which questions is this article <i>not</i> an answer?

C	<b>Share and rewrite</b> Discussion and rewriting of questions.
H	<b>Question own response</b> Write a response to an article down one side of an A4 sheet. On the other side begin with: 'But something bothers me...'
C	<b>Extend through discussion</b> Return to reading in light of above split page exercise
H	<b>Read and extend</b> Imagine the author has been asked to double the length of the article: which sections could be developed? What extra information would be needed?
C	<b>Read and Challenge</b> Take one statement from reading and write, in 2 columns, questions that support and that challenge it. Class discussion.
H	<b>From speech to writing</b> Write up seminar discussion
C	<b>Compare accounts</b> Look at neighbour's account of seminar. Is it accurate and full?
C	<b>Find rebuttals</b> Claims and assumptions taken from a text. Respond to each with 'Yes, but...'
H	<b>Generate thinking</b> Write a paragraph entirely made of questions
C	<b>Hone thinking</b> From paragraphs collectively produce a question for use as an essay title