

**Geographical Ideas in Practice**  
**Worksheet 3: Reading and discussion**

**Theme:** .....

**Due date:** .....

**Reading (s):** .....

Read the articles assigned to you by your tutor and complete the following activities.

1. When reading the first article, identify and write down three to five key issues, ideas, claims, problems, difficulties, etc, so that if you have to give a description of the article to a student who hadn't read it, these five things would be what mattered the most. You do not necessarily need to present an overview of the whole article – for example you can concentrate on one section (like the methodology) or aspect of the theory/situation being discussed.
2. Be clear about whether you are copying directly from the text or summarising/paraphrasing; if you are copying directly, make sure that what you write is exactly the same as the original and put it in quotation marks. If you summarise or paraphrase, make sure that you use your own words. In both cases, give the correct citation information (author's name, date, and page number) at the end of each point, and a reference at the end (all the details of the article) in the correct form.
3. Before you read the second article review the points you selected from the first article. Your goal when you read the second article is to find relationships between it and what you have read already.
4. To do this, ask yourself if any part of it:
  - a. Agrees with something in the first article (yes...)
  - b. Agrees with something in the first article and offers an extension to that thing (yes, and...)
  - c. Partially agrees and partly disagrees with/contradicts something in the first article, and also then gives alternatives (yes, but..., and...)
  - d. Completely disagrees with/contradicts any part of the first article (no... In fact...)
  - e. Presents completely new information or ideas (!)
5. Make notes of how the second article relates to the first in these ways, or any other ways that strike you.
6. Write a paragraph (length?) about one or two of the key points, showing how they relate to each other, and commenting on this.